

## NORTH DISTRICT MIDDLE

P O Box 368, 305 Hampton Road  
Varnville, SC 29944

**GRADES** 7-8 Middle School

**ENROLLMENT** 427 Students

**PRINCIPAL** Hannah B. Priester 803-943-3507

**SUPERINTENDENT** Dr. Terry Pruitt 803-943-4576

**BOARD CHAIR** Mr. Eugene Jenkins, Jr. 803-943-0547

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	29	10	0

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

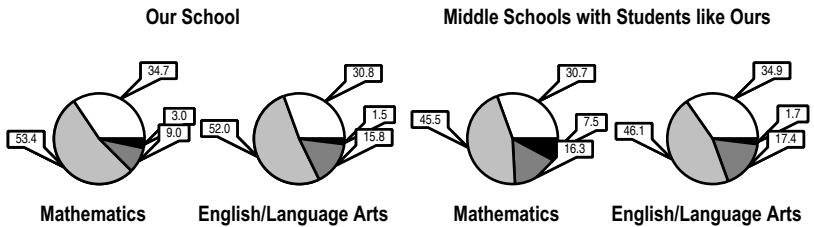
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




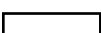
[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	30	208	172
Percent satisfied with learning environment	70.0%	64.7%	66.1%
Percent satisfied with social and physical environment	89.7%	70.7%	53.8%
Percent satisfied with home-school relations	63.3%	86.4%	65.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	437	99.8	30.8	52.0	15.8	1.5	17.3	17.6
Gender								
Male	208	100.0	40.9	47.2	11.4	0.5	11.9	17.6
Female	229	99.6	21.3	56.5	19.8	2.4	22.2	17.6
Racial/Ethnic Group								
White	202	100.0	21.4	54.0	21.9	2.7	24.6	17.6
African-American	233	99.6	39.2	50.0	10.4	0.5	10.8	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	378	100.0	26.9	53.5	17.9	1.7	19.7	17.6
Disabled	59	98.3	55.6	42.6	1.9	N/A	1.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	437	99.8	30.8	52.0	15.8	1.5	17.3	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	437	99.8	31.1	51.5	15.9	1.5	17.4	17.6
Socio-Economic Status								
Subsidized meals	263	99.6	39.1	51.1	9.4	0.4	9.8	17.6
Full-pay meals	171	100.0	18.8	53.3	24.8	3.0	27.9	17.6

Mathematics								
All students	437	99.8	34.7	53.4	9.0	3.0	12.0	15.5
Gender								
Male	208	100.0	34.7	53.4	9.8	2.1	11.9	15.5
Female	229	99.6	34.6	53.4	8.2	3.8	12.0	15.5
Racial/Ethnic Group								
White	202	100.0	25.7	55.1	15.0	4.3	19.3	15.5
African-American	233	99.6	42.7	51.6	3.8	1.9	5.6	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	378	100.0	31.5	54.6	10.4	3.5	13.9	15.5
Disabled	59	98.3	54.5	45.5	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	437	99.8	34.7	53.4	9.0	3.0	12.0	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	437	99.8	35.0	52.9	9.1	3.0	12.1	15.5
Socio-Economic Status								
Subsidized meals	263	99.6	44.5	48.7	5.9	0.8	6.8	15.5
Full-pay meals	171	100.0	20.6	60.0	13.3	6.1	19.4	15.5

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	214	N/A	25.0	48.6	24.1	2.4	26.4
	Grade 8	197	N/A	24.9	49.2	21.2	4.7	25.9
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	211	99.5	34.2	45.6	18.1	2.1	20.2
	Grade 8	226	100.0	27.5	58.0	13.5	1.0	14.5
Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	214	N/A	43.9	39.2	13.2	3.8	17.0
	Grade 8	197	N/A	42.0	48.2	9.3	0.5	9.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	211	99.5	35.6	51.5	9.3	3.6	12.9
	Grade 8	226	100.0	33.8	55.1	8.7	2.4	11.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 427)				
Students enrolled in high school credit courses (grades 7 & 8)	15.3%	Down from 16.1%	11.1%	14.4%
Retention rate	4.0%	Up from 1.6%	2.9%	2.3%
Attendance rate	94.4%	Down from 94.7%	94.8%	95.2%
Eligible for gifted and talented	5.6%	Up from 3.6%	12.5%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.9%	Up from 10.5%	14.5%	14.1%
Older than usual for grade	10.8%	Up from 7.9%	4.2%	4.9%
Suspended or expelled	2.3%	Up from 2.1%	0.9%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 29)				
Teachers with advanced degrees	24.1%	Down from 24.2%	45.6%	47.1%
Continuing contract teachers	96.6%	Up from 87.9%	80.3%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.6%	Down from 88.8%	83.2%	84.3%
Teacher attendance rate	92.8%	Down from 93.7%	94.8%	95.0%
Average teacher salary	\$38,924	Up 5.2%	\$38,921	\$39,924
Prof. development days/teacher	6.9 days	Down from 8.4 days	11.0 days	10.7 days

School				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio	20.2 to 1	Up from 18.8 to 1	20.8 to 1	21.0 to 1
Prime instructional time	86.5%	Down from 87.1%	88.6%	88.9%
Dollars spent per pupil*	\$6,400	Down 10.4%	\$5,752	\$5,854
Percent spent on teacher salaries*	62.6%	Up from 60.4%	62.1%	62.0%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	57.0%	Up from 36.8%	96.1%	94.8%
SACS accreditation	no	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

North District Middle School faculty and students continue to strive to meet today's challenges and to prepare for the future. Despite the budget cuts and setbacks, we continue to put our shoulders to the wheel of hard work. We are good soldiers with determination, inspiration, and zeal.

Our major concern is our students. Keeping in conjunction with the "no child left behind" idea, we view every individual as important with an equal opportunity to succeed. We keep an open mind to search and research for new innovations and strategies that will aid us in our endeavors. One innovation that was introduced to our teachers is the "total teacher" concept. All of the teachers initiated the concept and some of them completed the process. This term, ideas from the "total teacher" concept will continue to be implemented in the classrooms. We are not stopping with that one innovation. We are open for new ideas as we try to reach our goal.

With the aid of grants, we are able to expand our technological resources and extend the school day by offering after-school services. We utilize community services and programs to enhance the school's curriculum. The faculty is encouraged to take part in staff and professional developments.

North District Middle School will keep its eyes on the goal and will continue to press forward for an excellent rating. If we believe it, we can achieve it.

H. B. Priester  
Principal, NDMS

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.